

Proposal for the 2019 IPA Meeting in London

Panel: The Traditional Analyst and the New Woman

Participants:

Brian Robertson, M.D., Canada, Chairman

Ilany Kogan, Ph.D., Israel, Panelist

Paola Golinelli, Ph.D., Italy, Panelist

Theodore Jacobs, M.D., USA, Discussant

Abstract:

In this panel three classically trained analysts will undertake to re-examine some traditional theories of female development from the perspective of modern feminist theory and contemporary views of development and the role of women in society.

The panelists will review the contributions of such authors as Helene Deutsch, Jeanne Lampl-de-Groot, Elizabeth Zetzel and Anna Freud, as well as Freud's writings on female development, in order to assess, in their view, remains of what is valid and clinically useful in these older traditional ideas and what has not stood the test of time.

The planned format of the panel will be for the Chairman to offer a 10-minute introduction, for each of the three panelists to give a 20-minute presentation, and allow 40-50 minutes for discussion between the audience and the panelists and between the panelists themselves.

Summary:

In this panel, three classically-trained analysts from different parts of the world will re-examine traditional views of female development from the perspective of modern feminist ideas. With the use of clinical examples, they will discuss their views of what remains valid and useful in the older ideas and what has not stood the test of time.

Key Words

Feminist, traditional, development, modern

1. Session objective one

The current literature on female development does not offer a critical comparison between traditional Freudian views and current ideas being advanced by modern feminist thinkers. Thus, students and practitioners alike lack understanding of what in the traditional ideas remains valid and useful and what has not stood the test of time. This gap in essential knowledge is a severe handicap for analysts working with female patients.

2. Session objective two

By specifically addressing the question of what in the older traditional views of female development remains valid and useful and what must be changed in light of the new perspectives offered by modern feminists, this panel fills a significant gap in the knowledge of analytic practitioners.

3. What is the purpose of the session/course in terms of the educational needs of your learners?

As noted, this panel will offer a valuable educational experience by critically examining traditional ideas of female development in comparing them with contemporary feminist ideas. This will fill an important gap in the knowledge of the attendees.

4. How will this session change the professional/clinical competence of learners who attend?

Those who attend this panel will gain invaluable knowledge about what in the traditional, Freudian views of female development remains valid and what must be changed in light of the modern feminist perspectives. This will add to their competence as therapists and analysts.

5. Why do you consider the format you have chosen (e.g., Discussion Group, Panel or Individual Paper) to be appropriate for your topic?

The panel format has great educational value as it provides for presentations by experts in the area of female development, discussion between the panel, and contributions from the audience. Thus this format offers comprehensive coverage of this important topic.

6. How will your session improve the clinical, interpersonal, and communications skills of learners or improve the quality of care patients receive?

As noted, the increased knowledge of and comparison between traditional and contemporary feminist views of female development will improve the learners ability to understand their women patients and to carry out effective treatment.